Walkwood
Church of England Middle School

KS3 French

	Wk	Year 7 — 3 lessons per fortnight + 1 homework		
		Topic	**Learning Aims**	**Assessment**
Autumn	1	**Saying where I live and am from**	– To state where you live and are from and describe types of homes and locations Je vis dans, j'habite, maison, appartement, bâtiment, grand(e), joli(e), petit(e)	
	2			
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	4			
	5		– To investigate cities and countries in the French speaking world Je suis de – To select the correct form of 'être' Je suis, tu es, il est	
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	7			
	8			
	9	**To describe my home and furniture**	– To learn vocabulary for rooms in the home and furniture Pièces, ma chambre, une salle, un salon, meuble, il y a – To utilise adjectives stating opinions about homes J'aime, je n'aime pas, confortable, propre, vieux/ vielle – To review colour agreements Bleu(e), blanc(he), noir(e)	
	10			
	11			
	12			End of unit assessment
	13			
	14			
	15			
Spring	1	**To say what I and others do in our free time**	– To learn a range of sporting and free time activities and be able to select the correct verb form of 'jouer', 'faire' and 'aller' Je joue, je fais, je vais	
	2			
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	5			
	6		– Culture: Discover how Easter is celebrated in France	
	7		– To select appropriate time markers to describe free time activities De temps en temps, tous les jours, mois, semaine, week-end	
	8			
	9			End of unit assessment
	10			
	11			
Summer	1	**Daily routine**	– To describe your daily routine using time and time markers to sequence events and actions Ma routine journalière, à huit heures, je, je me, ensuite, après, finalement	
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	8	**Talking about weekend plans**	– To talk about your plans for the weekend Le week-end prochain, vendredi, samedi – To say where you are going using the immediate future structure 'je vais +infinitive' Je vais aller au / à la / en / faire	
	9			
	10			
	11-14		– To detail daily routine and weekend plans Avec, ce sera	End of unit assessment

	Year 8 — 4 lessons per fortnight + 1 homework		
	Topic	**Learning Aims**	**Assessment**
	Talking about food: likes, dislikes and reasons	– To utilise a range of adjectives and opinions to state food preferences J'aime, je n'aime pas, je préfère Dégoûtant(e)s, délicieus/euese, rafraîchissant(e)s	
		– To conjugate and apply the correct verb form of 'manger' and 'boire' Je mange, tu manges, il mange Je bois, tu bois, elle boit	
		– To partake in a role play ordering food Je voudrais, je peux avoir, avez-vous	
			End of unit assessment
		– To investigate foods from Francophone countries, including French Christmas traditions Noël, repas, l'entrée, le plat principal, le fromage, le dessert	
	Talking about future plans for holidays	– To discuss where you are going to go and how you will travel Voyager, je vais aller, semaine, ce sera	
		– To give an account of future holiday plans, including descriptions of accommodation Nous allons rester, un hôtel de luxe / bon marché, j'aimerais, je voudrais	
		– To investigate Francophone countries and create a holiday plan for visiting one Je vais passer, où, comment, combien, que vas-tu faire	End of unit assessment
	Talking about the clothes I wear	– To learn a selection of clothing items and their gender Vêtement, uniforme scolaire, je porte – To say what clothes and accessories you wear in various circumstances and places, using adjectival agreements correctly Quand il fait froid / chaud, au collège, normalement – To explore fashion in France À la mode, je pense que, à mon avis	
			End of unit assessment
	Weekend plans – food and leisure	– To describe future tense activities using time markers Demain, prochain, je vais regarder, puis, après – To apply the present indicative of 'faire', 'aller' and 'jouer' aller, faire, jouer,	